

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Deerfield Valley Elem. Sch

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	99	445	351	314	42	389	263	105	98%	57	2%	0%
No Free/Reduced Lunch or Milk	385	72	463	345	314	29	410	253	76	100%	43	0%	0%
Free/Reduced Lunch or Milk	385	27	398	321	314	13	342	223	29	93%	14	7%	0%
Without Disability	385	87	468	349	314	33	423	257	93	100%	*	0%	*
With Disability	385	12	279	289	314	*	*	*	12	83%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314				*	*			
White	385	92	443	350	314	42	389	263	*	98%	*	2%	*
Not English Language Learner	385	99	445	351	314	42	389	263	105	98%	57	2%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound